

International Society of Engineering Pedagogy  
Internationale Gesellschaft für Ingenieurpädagogik  
Международное общество по инженерной педагогике

**IGIP**

On the recommendation of the International Monitoring  
Committee  
the President of IGIP is pleased to award

**Ing. Robert Klír, Ph.D.**

the title of

**INTERNATIONAL ENGINEERING EDUCATOR  
"ING.PAED.IGIP"**

This document certifies that the necessary requirements for inclusion  
in the IGIP Register have been fulfilled as defined within

  
President of IGIP  
Prof. DDr. Michael E. Auer



  
IGIP Secretary General  
MSc. Danilo G. Zutin

Villach, 04 March 2014

**SK-126**  
Registration Number



According to the IGIP curriculum, the minimum qualification profile for teachers and trainers in engineering education awarded the title of ING.PAED.IGIP is:

- 8 credit points in core modules
- 4 credit points in theory modules
- 8 credit points in practice modules.

<b>Core Modules .....</b>	<b>8</b>
Theoretical and Practical Engineering Pedagogy .....	6
Laboratory Methodology .....	2
<b>Theory Modules.....</b>	<b>4</b>
Psychology and Sociology .....	3
Ethics and Intercultural Competencies .....	1
<b>Practice Modules .....</b>	<b>6</b>
Oral Communication Skills, Scientific Writing .....	3
Working with Projects .....	1
Media, E-Learning, Computer Aided Technologies .....	2
<b>Elective Credit Points .....</b>	<b>2</b>
Electives .....	2
<b>In Total .....</b>	<b>20</b>